

The Writing Scoring Guide for Grade Two that appears below is a holistic scoring guide for assessing the work of second graders. It is the guide used for assessment on the MAP and is therefore an especially useful tool for gauging how well students are able to produce a piece of writing with important craft elements. Use this guide to assess the final draft.

Writing Scoring Guide/Grade Two

4 Points

The paper:

- Is in sequential order
- Contains a clear controlling idea.
- Clearly addresses the topic and provides outstanding details/examples.
- Contains words that are specific, accurate and suited to the topic.
- Consistently uses complete sentences.
- Clearly shows an awareness of audience and purpose.
- Contains few errors in grammar/usage, punctuation, capitalization and/or spelling.

3 Points

The paper:

- Is close to being in sequential order
- Contains a controlling idea.
- Addresses the topic and uses relevant details/examples.
- Contains some words that are specific, accurate, and related to the topic.
- Generally uses complete sentences.
- Shows an awareness of audience and purpose.
- May contain some errors in grammar/usage, punctuation, capitalization and/or spelling that are not significantly distracting to the reader.

2 Points

The paper:

- Has evidence of a sequential order
- Contains a general sense of direction, but may lack focus.
- Generally addresses the topic, but may contain some details that are not relevant.
- Uses words that tend to be repetitive, and ordinary.
- Contains some incomplete sentences that may be distracting the reader.
- Show some awareness of audience and purpose.
- Contains errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader.

1 point

The paper:

- May lack evidence of correct sequencing
- Is difficult to follow and/or lacks focus.
- Attempts to address topic, but lacks development.
- Uses words that are consistently repetitive, dull and colorless.
- Includes incomplete sentences that are distracting to the reader.
- Shows little or no awareness of audience and purpose.
- Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader.